

### DECD Priorities

- Priority 1 – Higher standards of learning achievement
- Priority 2 – Improve health and wellbeing
- Priority 3 – Improve and integrate child safety
- Priority 4 – Engage children, families and communities
- Priority 5 – Right service at right time
- Priority 6 – Build a better system



## Site Improvement Plan - 2018

### DECD Standard of Educational achievement.

- See DECD website

(Standard reference, Expected achievement, Data sets, Progress indicators)

<p style="text-align: center;"><b>Literacy</b></p> <p>Improve student literacy achievement</p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> <li>• Reading, Grammar, Spelling</li> <li>• Quality teaching and learning</li> <li>• Australian Curriculum</li> <li>• Collaborative Impact Program</li> </ul>	<p style="text-align: center;"><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• WRAP for grammar, spelling &amp; reading (6<sup>th</sup> year in the program)</li> <li>• WRAP Training for new / interested staff eg. Current staff / TRT / parents</li> <li>• Regular Primary / Junior Secondary WRAP meetings (including Priority team –plans)</li> <li>• Analyse Morrison McCall – WRAP data (collected twice a term)</li> <li>• Running Records data collected each term.</li> <li>• Making the data real – visual (Westwood, Morrison McCall, NAPLAN, Running Records, PAT-R)</li> <li>• Intervention programs – Multi-Lit (Training - SSO), WRAP – streaming</li> <li>• Growth Mindset – James Anderson : overview / discussion / action / planning at site</li> </ul>	<p style="text-align: center;"><b>Targets</b></p> <ul style="list-style-type: none"> <li>• <b>SACE Literacy Standard. eg: 100% of students reach SACE Literacy standards</b></li> <li>• <b><u>PAT-R : Achieve PAT-R scale score; for year appropriate.</u></b></li> <li>• <b><u>NAPLAN – DECD Proficiency Bands at or above for Year 3/5/7/9 (see DECD Standard of Ed. Achievement)</u></b></li> <li>• NAPLAN – (site) 90% reach DECD Educational Achievement Standards (at least one proficiency band above SEA)</li> <li>• Running Records –Year 1: 15 or above / Year 2: 21 or above</li> <li>• WRAP – 1.6 yrs above by end of 2017</li> <li>• <b>C or better grades.</b></li> </ul>
<p style="text-align: center;"><b>Numeracy</b></p> <p>Improve student numeracy achievement</p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> <li>• Pedagogy</li> <li>• Tracking</li> <li>• Collaborative Impact Program</li> </ul>	<p style="text-align: center;"><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Flinders Partnership – PLC (Personal Learning Community – Ann Baker : Natural Maths Strategies)</li> <li>• All Primary / Junior Secondary staff trained to implement Natural Maths strategies</li> <li>• PAT-M training – via Numeracy team</li> <li>• Numeracy blocks (Priority team plans)</li> <li>• Numeracy agreements R-10 (How targets will inform programming/planning)</li> <li>• Making the data real – visual (NAPLAN, PAT-M)</li> <li>• Intervention programs – Quick Smart (3<sup>rd</sup> year in program – monitoring / assessing students Year 5-9.)</li> <li>• Mathletics (ICT program) R-9</li> <li>• Flinders Partnership Plan – Numeracy focus : Leading Numeracy Improvement</li> <li>• Growth Mindset – James Anderson : overview / discussion / action / planning at site</li> </ul>	<p style="text-align: center;"><b>Targets</b></p> <ul style="list-style-type: none"> <li>• <b>SACE Numeracy Standard. eg: 100% of students reach SACE Numeracy standards</b></li> <li>• <b><u>PAT –M : Achieve PAT Math Plus scale score; for year appropriate.</u></b></li> <li>• <b><u>NAPLAN – DECD Proficiency Bands at or above for Year 3/5/7/9</u></b></li> <li>• NAPLAN – (site) 90% reach DECD Educational Achievement Standards (at least one proficiency band above SEA)</li> <li>• Baseline data collected for Quicksmart program – analyse / indicators of success / progression.</li> <li>• <b>C or better grades.</b></li> </ul>
<p style="text-align: center;"><b>Well being</b></p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> <li>• Improve student attendance</li> <li>• Develop respectful relationships to reduce bullying incidents</li> <li>• Accessing appropriate counselling eg. Social worker / CAHMS / Headspace</li> <li>• Collaborative Impact Program</li> <li>• Organise whole school wellbeing event</li> </ul> <p><b>NOTE – Flinders Partnership Plan 2015-2017</b></p>	<p style="text-align: center;"><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Whole school consistent approach - attendance</li> <li>- Publicity campaign (whole school) / Generic letter/notes re attendance concerns / Text messaging SMS system used for missed days (HG teachers follow up absences more often. More monitoring)</li> <li>• Safe Schools survey (continuous availability, electronic format) – class teachers explicitly teach the rationale / reasons for / Survey monkey (analyse bully data)</li> <li>• Resilience Survey – Year 9-12 students</li> <li>• Develop resilience strategies/tools within our students</li> <li>• Student Wellbeing Survey (Middle Years Development Instrument) Year 8/9</li> <li>• Counselling – access for students / T&amp;D for staff eg. CAMHS, Social worker, Families SA (fortnightly visits – CAMHS) / Rural Health Team – Booleroo Centre</li> <li>• Coaching for success – staff trained; implement through Three-way conferences</li> <li>• Cyberspace Training &amp; Development – students / staff / parents – community members</li> <li>• SACE completion – Career Development Plan (Years 7-12 : shared/implemented/reviewed)</li> </ul>	<p style="text-align: center;"><b>Targets</b></p> <ul style="list-style-type: none"> <li>• <b>95% attendance – as per DECD Educational Standards</b></li> <li>• <b><u>Target students/families with 90% attendance or less.</u></b></li> <li>• <b><u>100% Attendance certificates each term.</u></b></li> <li>• <b><u>SACE completion : 100%</u></b></li> <li>• <b><u>Reduce absences</u></b> Unexplained / Family - by 5% each</li> <li>• Reduce bully incidents (analyse Safe schools survey)</li> <li>• Consistent counselling services – available eg. CAHMS, Social Worker (pro-active intervention)</li> </ul>

## Six strategic priorities 2014 - 2017



Corporate plans  
eg, ICT, asset management, workforce

Key actions plans

Corporate planning

ECD local partnership plans

Community partnership plans

Partnership level planning

Preschool and school plans

Families SA and health plans

Service delivery planning