

DECD Priorities

- Priority 1 – Higher standards of learning achievement
- Priority 2 – Improve health and wellbeing
- Priority 3 – Improve and integrate child safety
- Priority 4 – Engage children, families and communities
- Priority 5 – Right service at right time
- Priority 6 – Build a better system



Site Improvement Plan - 2016

DECD Standard of Educational achievement.

- See DECD website

Standard reference, Expected achievement, Data sets, Progress indicators)

Literacy	Strategies	Targets
<p>Improve student literacy achievement</p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> • Reading, Grammar, Spelling • Quality teaching and learning • Australian Curriculum 	<ul style="list-style-type: none"> • WRAP for grammar, spelling & reading (5th year in the program) • WRAP Training for new / interested staff eg. Current staff / TRT / parents • Regular Primary / Junior Secondary WRAP meetings (including Priority team – 50 day plans) • Analyse Morrison McCall – WRAP data (collected twice a term) • Running Records data collected each term. • Making the data real – visual (Westwood, Morrison McCall, NAPLAN, Running Records, PAT-R) • Intervention programs – Multi-Lit (Training - SSO), WRAP – streaming • Growth Mindset – James Anderson : overview / discussion / action / planning at site 	<ul style="list-style-type: none"> • SACE Literacy Standard. eg: 100% of students reach SACE Literacy standards • PAT-R : Achieve PAT-R scale score; for year appropriate. • NAPLAN – DECD Proficiency Bands at or above for Year 3/5/7/9 (see DECD Standard of Ed. Achievement) • NAPLAN – (site) 90% reach DECD Educational Achievement Standards (at least one proficiency band above SEA) • Running Records –Year 1: 15 or above / Year 2: 21 or above • WRAP – 1.6 yrs above by end of 2016 • C or better grades.
<p>Improve student numeracy achievement</p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> • Pedagogy (TfEL) • Tracking 	<p style="text-align: center;">Strategies</p> <ul style="list-style-type: none"> • Flinders Partnership – PLC (Personal Learning Community – Ann Baker : Natural Maths Strategies) • All Primary / Junior Secondary staff trained to implement Natural Maths strategies • PAT-M training – via Numeracy team • Numeracy blocks (Priority team – 50 day plans) • Numeracy agreements R-10 (How targets will inform programming/planning) • Making the data real – visual (NAPLAN, PAT-M) • Intervention programs – Quick Smart (2nd year in program – monitoring / assessing students Year 5-9.) • Mathletics (ICT program) R-9 • Flinders Partnership Plan – Numeracy focus : Leading Numeracy Improvement (Module 2) • Growth Mindset – James Anderson : overview / discussion / action / planning at site 	<p style="text-align: center;">Targets</p> <ul style="list-style-type: none"> • SACE Numeracy Standard. eg: 100% of students reach SACE Numeracy standards • PAT –M : Achieve PAT Math Plus scale score; for year appropriate. • NAPLAN – DECD Proficiency Bands at or above for Year 3/5/7/9 • NAPLAN – (site) 90% reach DECD Educational Achievement Standards (at least one proficiency band above SEA) • Baseline data collected for Quicksmart program – analyse / indicators of success / progression. • C or better grades.
<p>Well being</p> <p style="text-align: center;">FOCUS</p> <ul style="list-style-type: none"> • Improve student attendance • Reduce bullying incidents • Accessing appropriate counselling eg. Social worker / CAHMS / Headspace <p>NOTE – Flinders Partnership Plan 2015-2017</p>	<p style="text-align: center;">Strategies</p> <ul style="list-style-type: none"> • Whole school consistent approach - attendance - Publicity campaign (whole school) / Generic letter/notes re attendance concerns / Text messaging SMS system used for missed days (HG teachers follow up absences more often. More monitoring) <ul style="list-style-type: none"> • New Safe Schools survey (replacing Bully audit) – class teachers explicitly teach the rationale / reasons for / Survey monkey (analyse bully data) • Resilience Survey – Year 9-12 students • Student Wellbeing Survey (Middle Years Development Instrument) Year 8/9 • Counselling – access for students / T&D for staff eg. CAMHS, Social worker, Families SA (fortnightly visits – CAMHS) / Rural Health Team – Booleroo Centre • Coaching for success – staff trained; implement through Three-way conferences • Cybersafety Training & Development – students / staff / parents – community members • SACE completion – Career Development Plan (Years 7-12 : shared / implemented / reviewed) 	<p style="text-align: center;">Targets</p> <ul style="list-style-type: none"> • 95% attendance – as per DECD Educational Standards • SACE completion : 100% • Reduce absences • Unexplained / Family - by 5% each • Reduce bully incidents (analyse of Safe schools survey) • Consistent counselling services – available eg. CAHMS, Social Worker (pro-active intervention)

Six strategic priorities 2014 - 2017



Corporate plans
eg, ICT, asset management, workforce

Key actions plans

Corporate planning

ECD local partnership plans

Community partnership plans

Partnership level planning

Preschool and school plans

Families SA and health plans

Service delivery planning